



Adult self-learning

ADULT SELF-LEARNING: SUPPORTING LEARNING AUTONOMY
IN A TECHNOLOGY- MEDIATED ENVIRONMENT

ASL

No 2019-1-TR01-KA204-076875



Co-funded by the
Erasmus+ Programme
of the European Union

MODULE 6:

Basic Concepts of collaborative learning

Unit Organisation

06 UNIT 1

Introduction and Purpose for self-education, engagement, and Collaborative Learning

06 UNIT 3

Promoting Engagement and Relevancy Through Project-Based Learning

06 UNIT 5

Managing a Collaborative Learning Environment- PbWorks platform

06 UNIT 2

Creating an Engaging Learning Environment

06 UNIT 4

Engaging Learners Through Research and Applications



LEARNING UNIT 6

BASIC CONCEPTS OF ONLINE COLLABORATIVE LEARNING

Techniques and Tips for collaborative learning



Co-funded by the
Erasmus+ Programme
of the European Union

OBJECTIVES



By the end of the Learning Unit, trainees will be capable of:

- Understand what is collaborative learning
- Carry out collaborative learning effectively in the classroom
- Describe the tools used for collaborative learning
- Able to use a variety of online tools and social media to communicate and engage in peer review activities
- Understand and elaborate basic concepts of online collaborative learning
- Understanding the different platforms used on online collaborative learning
- Realize the advantages of online collaborative learning

Basic Concepts (Key Words)

- Online Collaborative Learning
- Synchronous Learning
- Asynchronous Learning
- Collaborative Learning
- Project-Based Learning
- Research applications
- Moodle platform
- Online Education Resources
- PbWorks platform
- Online Tutorials and Videos
- Massive Open Online Courses
- Learning by doing
- Search engines
- Collaborative Learning Platforms



Creating a Collaborative and Engaged Classroom Site-Based for Adult Learning

Collaborative Learning reaches its optimal level when it is transformed into a permanent human need and provides a basis for lifelong learning

The concept of self-education is related to the concept of collaborative learning because **in a group, the individual is** enriched by the wisdom of its members.

BASIC CONCEPTS OF COLLABORATIVE LEARNING

Collaborative learning on trainees

Collaborative learning is key to developing a range of interpersonal skills such as effective communication, negotiation, conflict resolution, decision making, leadership, personal responsibility and teamwork.

Collaborative learning on teachers

Educational activities should be designed in such a way that they can develop these skills in the adult learners as much as possible

BASIC CONCEPTS OF COLLABORATIVE LEARNING

Collaborative task structure

An Adult trainee participating in our courses are invited to participate in a collaborative learning group.

Collaborative social form

participants work in small collaborative learning teams that accept and implement jointly set goals. Collaborative work is related to interacting with and / or supporting others

BASIC CONCEPTS OF COLLABORATIVE LEARNING

Collaborative themes

collaborative learning is based on natural predispositions to cooperate and act altruistic in situations where it is possible to choose between cooperation or individual action

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

Collaborative learning is the process of breaking a classroom into small groups so participants can discover a new concept together and help each other to learn, exchange and build knowledge.

The idea of collaborative learning has been around for decades, but it never got to the same prominence as blended learning or differentiated instruction

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06 UNIT 1

INTRODUCTION AND PURPOSE FOR SELF- EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

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INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING



<https://youtu.be/mmtisRvZ0-4>

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

Why collaborative learning?

Collaborative learning is key to developing a range of interpersonal skills such as effective communication, negotiation, conflict resolution, decision making, leadership, personal responsibility and teamwork.

The goal structure specifies the ways in which adult trainees will interact with each other and the trainer during the instructional session.

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

S.M.A.R.T. Goals

Strategic

What goal are you trying to accomplish and why?

Measurable

How will you know you've achieved your goal?
What is your intended outcome?

Attainable

What actions will you put in place to ensure you achieve this goal?

Relevant

How does this goal align with your role as an educator?

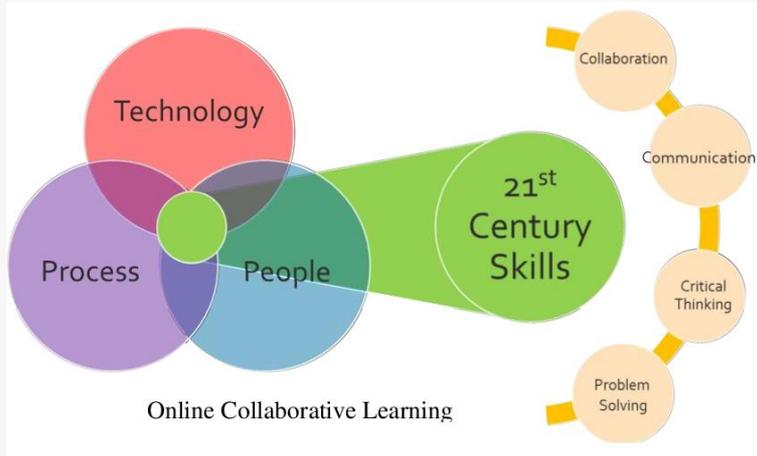
Time-bound

What is the timeline for achieving this goal?

Why collaborative learning?

The most important goal structure, and the one that should be used the majority of the time in learning situations, is collaboration

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING



Why collaborative learning?

21st Century Core Soft Skills Research Focus

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

Why collaborative learning?



<https://youtu.be/o1ONZNYxiFI>

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

Collaboration in the classroom

The process of self-education consists in fusing three groups, essential elements, transformed in the course of human involvement in social life, which are: awareness, will and practical action, aimed at achieving the intended goals and life tasks of a human being

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

Benefits of learners collaboration

Learning experiences are dynamic, social, engaging, and learner-led results in deeper learning. The benefits of trainees collaborative learning include:

- Better trainee preparation for social and employment situations
- Improved development of higher-order thinking, communication, and leadership skills
- Greater trainee -group cooperation and synergy
- Increased trainee self-esteem and perseverance
- Wider understanding from a variety of diverse viewpoints

INTRODUCTION AND PURPOSE FOR SELF-EDUCATION, ENGAGEMENT, AND COLLABORATIVE LEARNING

Questions to the text

1. What is collaborative learning? (1-2 sentences).
2. What is self-education? (1-2 sentences).
3. Is Collaborative Learning, sometimes called small-group learning ? Yes No
4. What is meant by the term “Synchronous learning”? (1-2 sentences).
5. Give two ways to structure informal group work (1-2 sentences).

06 UNIT 2

CREATING AN ENGAGING LEARNING ENVIRONMENT

CREATING AN ENGAGING LEARNING ENVIRONMENT

Engaging Learning environment

The key factors in developing an engaging learning environment that increase the level of managing one's own activity are:

- motivation,
- sense of agency
- self-confidence.

CREATING AN ENGAGING LEARNING ENVIRONMENT

Factors contributing to the development of Engaging Learning environments

Individualizing learning means adapting the content, methods and means of learning to individual abilities, skills and interests of trainees.

Individualization teaching is favoured by the trainer's differentiation of the goals and scope of the content of education, pace, time, forms and places of learning / teaching, as well as the use of activating methods

The subjectivity of a learner is closely related to his personality traits, at the same time it is conditioned by the external environment - in the case of formal and non-formal learning to the greatest extent by the trainer.

CREATING AN ENGAGING LEARNING ENVIRONMENT

On-line Learning environment principles

Here are the top 10 principles that will allow us trainers to create an online learning environment [topics / principles to be discussed during the lessons].

- Learn about the technological possibilities of your trainees and the resources at their disposal (equipment, Internet, housing opportunities, family situation)
- Designate a common learning space
- Take care of ways of communicating with trainees
- Build a community and take care of the atmosphere
- Introduce synchronous and asynchronous teaching methods
- Reform your assessment methods
- Remember to get feedback from your trainees
- Collaborate with other trainers/teachers and share experiences and reflections
- Take care of yourself and give yourself time

CREATING AN ENGAGING LEARNING ENVIRONMENT

Collaborative learning activities to be implemented in Engaging Learning environments

In classrooms where trainees are not familiar with working together in small groups, the trainer should start with short, highly-structured activities.

It could take time to develop a respectful and safe classroom community.

Successful collaborative groups depend on trainees who respect each other, listen to one another, and feel safe enough to share their thoughts and feelings

CREATING AN ENGAGING LEARNING ENVIRONMENT

Collaborative learning activities to be implemented in Engaging Learning environments

Some examples of team norms include:

- treat one another with respect.
- encourage new ideas and value the consideration of all suggestions.
- justify our opinions to the team.
- make decisions as a team.

CREATING AN ENGAGING LEARNING ENVIRONMENT

Exercise:

Topic: Creating an Engaging Learning Environment

1. In your class, make small groups [3-4 people].
2. Make learners to choose team leaders [one per each group]
3. Write a number on a piece of paper and ask the group leaders to try to guess the number the trainee wrote.
4. The group that guesses the number will be chosen for the exercise. The others will look at how to create a "discussion group".
5. One way to introduce collaborative groups is to work with one group to get started, and allow the rest of the trainees to watch the chosen group as they engage in a discussion
[discussion topic: collaborative learning or self-learning, that is the question”]

CREATING AN ENGAGING LEARNING ENVIRONMENT

Questions to the text

1. The key factors an engaging learning environment are motivation, self-confidence and sense of humour Yes No
2. Please write 5 top principles to create an online learning environment.
3. Which collaborative learning activities can be implemented in engaging learning, environments ? (Please describe in 1-2 sentences).
4. Team norms include to treat one another with respect? Yes No
5. How to create an engaging learning environment? (Please describe in 1-2 sentences).

06 UNIT 3

PROMOTING ENGAGEMENT AND RELEVANCY THROUGH PROJECT-BASED LEARNING

PROMOTING ENGAGEMENT AND RELEVANCY THROUGH PROJECT-BASED LEARNING

Challenging Group Dynamics

Some suggestions include:

- Brainstorm how groups could handle a specific difficult situation, such as one person not letting others talk. Have each group come up with a solution to the problem.
- Use a checklist to help trainees resolve conflicts. The checklist could have trainees assess how they are listening to each other, working together, and respecting each participant.
- Give clear written guidelines for each learner role. Make sure that roles are clear before the activity begins.
- Establish a specific signal if the noise level is too high. Award points to each group for working quietly.

Have trainees use their journals to record how they would like their group to implement a specific collaborative skill.

PROMOTING ENGAGEMENT AND RELEVANCY THROUGH PROJECT-BASED LEARNING

How Can You Stretch This Strategy?

As trainees become more familiar with collaborative group structures, have them take more ownership of the process.

Have trainees determine how to break into groups, determine their group needs, and create and assign trainees roles.

Trainees can create a list of collaborative and other social skills that they think could be improved, and develop a plan to work on those skills in their groups

PROMOTING ENGAGEMENT AND RELEVANCY THROUGH PROJECT-BASED LEARNING

When Can You Use It?

Collaborative learning can be used in any class at any level with any subject area. Collaborative learning works well when it is a part of the culture of a classroom, and when trainees are familiar with working together and know what is expected of them.

The following are some ideas for using collaborative groups in your classroom.

PROMOTING ENGAGEMENT AND RELEVANCY THROUGH PROJECT-BASED LEARNING

When Can You Use It?

Some examples where to use collaborative learning:

Reading/English: Use collaborative groups during partner reading.

Writing: Use collaborative groups during the writing process to brainstorm topics, to pre-write, and during peer review conferences.

Math: Use collaborative groups to practice problem-solving strategies. Have pairs use manipulatives to act out a problem.

Social Studies: Use Jigsaw to review concepts and prepare for a test. In jigsaw groups, have trainees list important skills or concepts that are important enough to be on the test.

Science: Use collaborative groups to create and discuss hypotheses before completing experiments.

PROMOTING ENGAGEMENT AND RELEVANCY THROUGH PROJECT-BASED LEARNING

Exercise:

Topic: Project based learning

Make some small groups [3-4 people] and choose a collaborative skill they will work on in their small group. Example: disagreeing nicely to the following affirmation:

“Pets should not be allowed to make noise after 10 PM”

- Each group will work for 15 minutes on this topic
- Each group must write down in a poster what they could say
- The groups also reflect on why that skill [**disagreeing nicely**] is important to them and to the group.
- The group choose a leader that will present what they have discussed and wrote in the poster to the class.

PROMOTING ENGAGEMENT AND RELEVANCY THROUGH PROJECT-BASED LEARNING

Questions to the text

1. How to promote engagement in a team? (Please describe in 1-2 sentences).
2. How to solve difficulties in team work? (Please describe in 1-2 sentences).
3. Brainstorm is a good technique to overcome collaborative learning difficult situations? Yes No
4. Where can we use collaborative learning? (Please describe in 1-2 sentences).
5. Give two examples where to use collaborative learning (Please describe in 1-2 sentences).

06 UNIT 4

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

There are different ways to learn using online tools. Here are some of the most popular of them:

- E-learning training and courses - allowing individual learning via the Internet.
- "Internet conferences, lectures conducted " live ".
- "Audiobooks, or listening books available on the Internet or on CDs.
- "Podcasts, which are cyclical radio plays recorded by specialists in a given field, journalists, politicians, available in electronic version for download to a portable MP3 player or simply for listening on a computer.
- "E-mails that are used not only for communication (eg with a trainer or other training participants) but also for transferring training material.
- "Communicators (e.g. Skype), which are successfully used to learn a foreign language or for individual consultations with a trainer

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

Digital Research Tools



Microsoft Teams: Collaborate with Any Researcher Anywhere

<https://youtu.be/hG9tqPF0UGw>

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

Digital Research Tools

some digital research tools available on the web to promote learners engagement

<https://asana.com>

<http://www.ankasoftware.com>

<http://www.base-search.net>

<http://www.adaptiveblue.com>

<http://www.citeulike.org>

<https://addons.mozilla.org>

<http://www.doaj.org>

<http://disputefinder.cs.berkeley.edu/thinklink>

<https://findingsapp.com>

<http://www.freebase.com>

<http://books.google.com>

<http://scholar.google.com>

<http://www.archive.org>

<http://weblog.infoworld.com>

<http://libx.org>

<https://www.office.com>

<http://www.oaister.org>

<http://referencecenter.com>

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

Digital Research Tools

some digital research tools available on the web to promote learners engagement

<http://scholarometer.indiana.edu>

<http://www.searchpigeon.org>

<http://searchteam.com>

<http://www.worldcat.org>

<http://anthologize.org>

<https://www.blogger.com>

<http://edublogs.org>

<http://www.livejournal.com>

<http://wordpress.org>

<http://www.tumblr.com>

<http://posterous.com>

<http://bubbl.us>

<http://www.exploratree.org.uk>

<http://freemind.sourceforge.net>

<http://flashcardmachine.com>

<http://www.mindmeister.com>

<http://www.text2mindmap.com>

<http://mywebspiration.com>

<http://vue.tufts.edu/index.cfm>

<http://cmap.ihmc.us/conceptmap.html>

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

Collaborative teaching / learning software

Most popular Collaborative Authoring are:

<https://www.google.com>

<https://www.dropbox.com>

<http://www.mediawiki.org>

<http://www.tiddlywiki.com>

<http://titanpad.com>

<http://typewith.me>

<http://wiggio.com>

<http://www.wikidot.com>

<http://www.writeboard.com>

<http://www.zoho.com>

<http://etherpad.com>

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

Exercise:

Create groups of 3-4 people that would work in a pre-defined topic [example: My favourite dessert]

- The trainers will create an account in Google drive [<https://drive.google.com>] and share the access link to one folder to the learners.
- The learners must go to the shared link and create a blog using Google sites [<https://sites.google.com>]
- The learners will use this collaborative workspace to edit and comment on other participant's work, work collaboratively and have easy access to a variety of links.

ENGAGING LEARNERS THROUGH RESEARCH AND APPLICATIONS

Questions to the text

1. How can engage learners through reearch? (Please describe in 1-2 sentences).
2. What is specialized search engines? (Please describe in 1-2 sentences).
3. Blogs are online diaries ? Yes No
4. Can you download and install blogging software on your own server? Yes No
5. Write two examples of online tools used for brainstorming (Please describe in 1-2 sentences).

06 UNIT 5

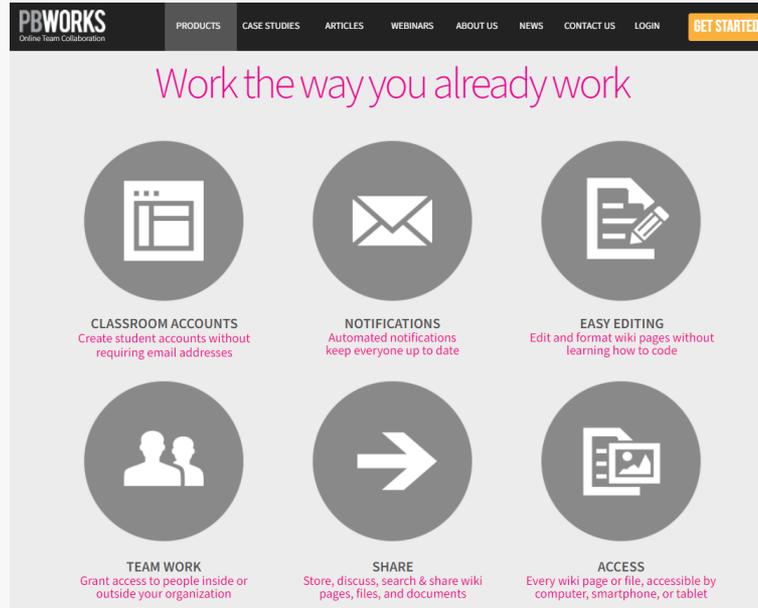
MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

PBworks allows multiple users to create and edit a website without any special software or web-design skills.

The owner(s) of the wiki can track changes, moderate comments, and control who has access to the wiki

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM



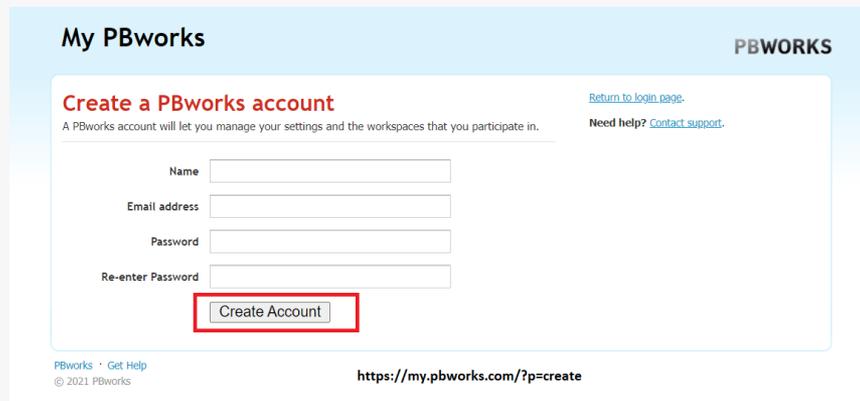
The screenshot shows the PBWORKS website homepage. The navigation bar includes links for PRODUCTS, CASE STUDIES, ARTICLES, WEBINARS, ABOUT US, NEWS, CONTACT US, and LOGIN, along with a GET STARTED button. The main content area features the headline "Work the way you already work" and six key features:

- CLASSROOM ACCOUNTS**: Create student accounts without requiring email addresses
- NOTIFICATIONS**: Automated notifications keep everyone up to date
- EASY EDITING**: Edit and format wiki pages without learning how to code
- TEAM WORK**: Grant access to people inside or outside your organization
- SHARE**: Store, discuss, search & share wiki pages, files, and documents
- ACCESS**: Every wiki page or file, accessible by computer, smartphone, or tablet

Print screen from: <https://www.pbworks.com/education.html>

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Setup and Access



The screenshot shows the 'My PBworks' page with a 'PBWORKS' logo in the top right. The main heading is 'Create a PBworks account' in red. Below it, a sub-heading states: 'A PBworks account will let you manage your settings and the workspaces that you participate in.' To the right of this text are two links: 'Return to login page.' and 'Need help? Contact support.' Below the text are four input fields: 'Name', 'Email address', 'Password', and 'Re-enter Password'. A red rectangular box highlights the 'Create Account' button at the bottom of the form. At the bottom left of the page, there is a small link 'PBworks - Get Help' and a copyright notice '© 2021 PBworks'. At the bottom center, the URL 'https://my.pbworks.com/?p=create' is displayed.

Print screen from: <https://my.pbworks.com/?p=create>

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Setup and Access

PBWORKS

Sign up

Choose your address http:// .pbworks.com

Agree to non-commercial use What is this space for? For individuals
Personal use, groups, clubs
 For education
Classrooms, libraries, schools, universities

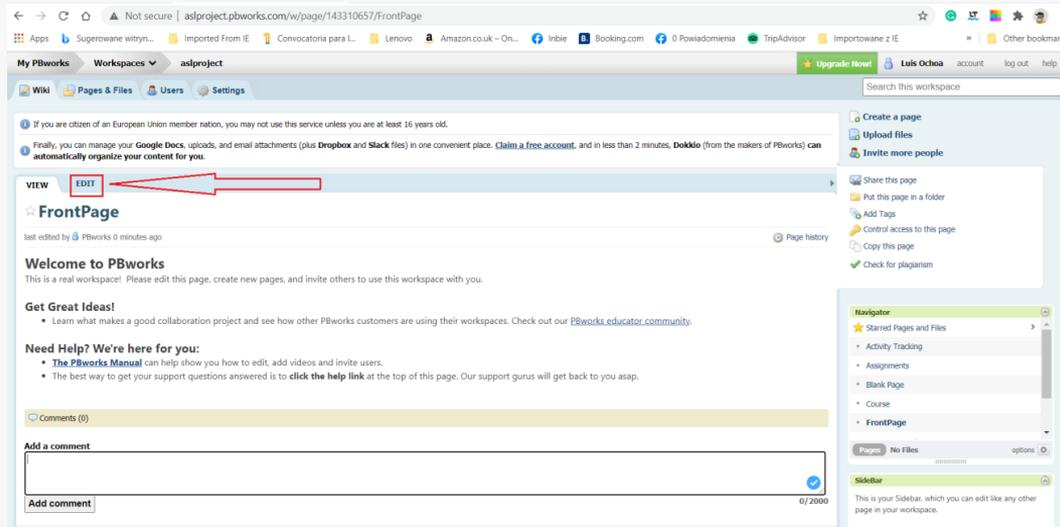
I agree that this workspace is for non-commercial use only

Your account You are logged in as @
logout

Next >

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Edit the landing page



The screenshot shows a web browser window displaying the PBworks platform. The address bar shows the URL asproject.pbworks.com/w/page/143310657/FrontPage. The page title is "FrontPage". The main content area includes a welcome message: "Welcome to PBworks. This is a real workspace! Please edit this page, create new pages, and invite others to use this workspace with you." Below this, there are sections for "Get Great Ideas!" and "Need Help? We're here for you:". The "EDIT" button is highlighted with a red box, and a red arrow points to it from the right. The right sidebar contains various options such as "Create a page", "Upload files", "Share this page", and "Navigator".

Figure 4: Editing the wiki

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

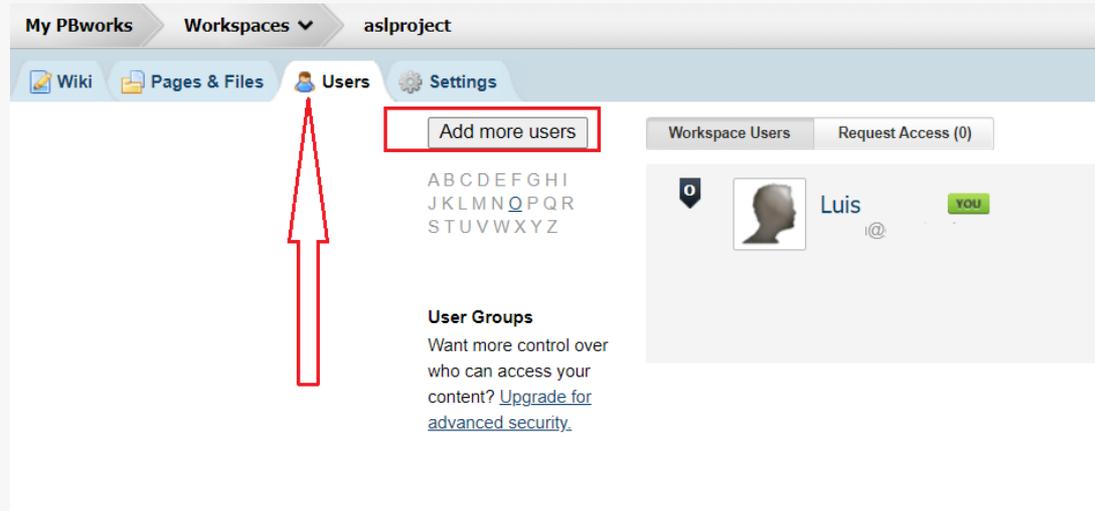
Edit the landing page



Figure 4: Editing the wiki

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

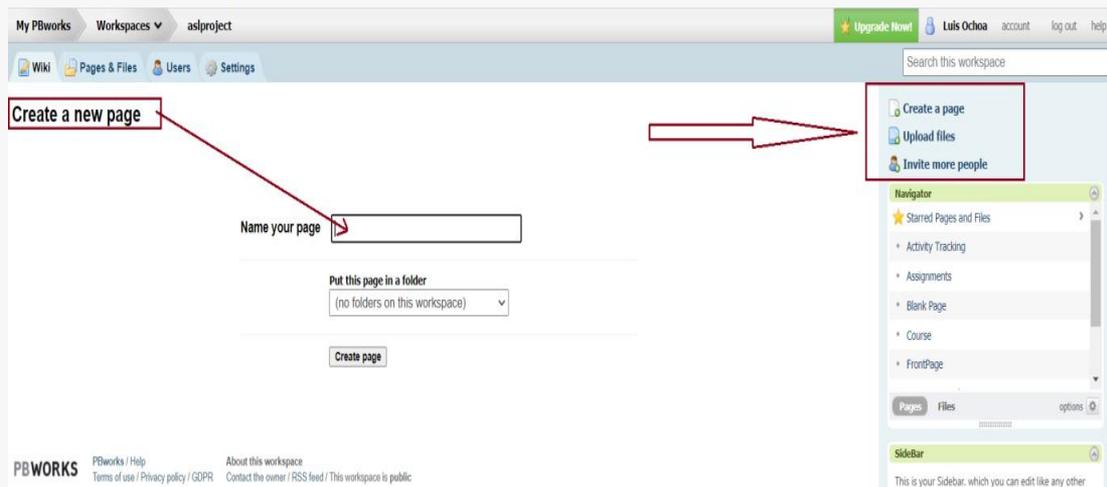
Add users



The screenshot shows the PBworks interface for a workspace named 'aslproject'. The navigation bar includes 'My PBworks', 'Workspaces', and 'aslproject'. Below this, there are tabs for 'Wiki', 'Pages & Files', 'Users', and 'Settings'. The 'Users' tab is active, and a red box highlights the 'Add more users' button. A red arrow points to the 'Users' tab. Below the button is an alphabetical list of letters: ABCDEFGHI, JKLMNOPQR, STUVWXYZ. To the right, there are sections for 'Workspace Users' and 'Request Access (0)'. The 'Workspace Users' section shows a user profile for 'Luis' with a 'YOU' label. Below this, there is a section for 'User Groups' with a link to 'Upgrade for advanced security'.

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Create a new page



My PBworks Workspaces asproject Upgrade Now! Luis Ochoa account log out help

Wiki Pages & Files Users Settings Search this workspace

Create a new page

Name your page

Put this page in a folder
(no folders on this workspace)

Create page

Create a page
Upload files
Invite more people

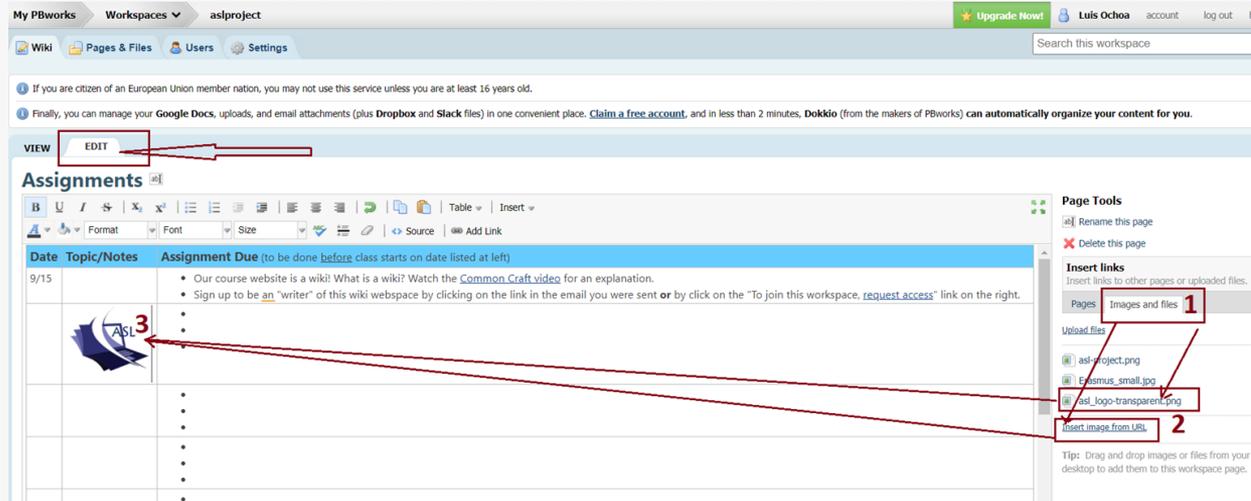
Navigator
Starred Pages and Files
Activity Tracking
Assignments
Blank Page
Course
FrontPage
Pages Files options

SideBar
This is your SideBar, which you can edit like any other

PBWORKS PBworks / Help About this workspace
Terms of use / Privacy policy / GDPR Contact the owner / RSS feed / This workspace is public

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Add an image to a page?



My PBworks Workspaces asproject Upgrade Now! Luis Ochoa account log out he

Wiki Pages & Files Users Settings Search this workspace

If you are citizen of an European Union member nation, you may not use this service unless you are at least 16 years old.

Finally, you can manage your Google Docs, uploads, and email attachments (plus Dropbox and Slack files) in one convenient place. Claim a free account, and in less than 2 minutes, Dokkio (from the makers of PBworks) can automatically organize your content for you.

VIEW EDIT

Assignments

B U I A X X Table Insert

Format Font Size Source Add Link

Date	Topic/Notes	Assignment Due (to be done before class starts on date listed at left)
9/15	<ul style="list-style-type: none"> Our course website is a wiki! What is a wiki? Watch the Common Craft video for an explanation. Sign up to be an "writer" of this wiki webspace by clicking on the link in the email you were sent or by click on the "To join this workspace, request access" link on the right. 	<ul style="list-style-type: none">

Page Tools

- Rename this page
- Delete this page

Insert links

Insert links to other pages or uploaded files.

Pages Images and files 1

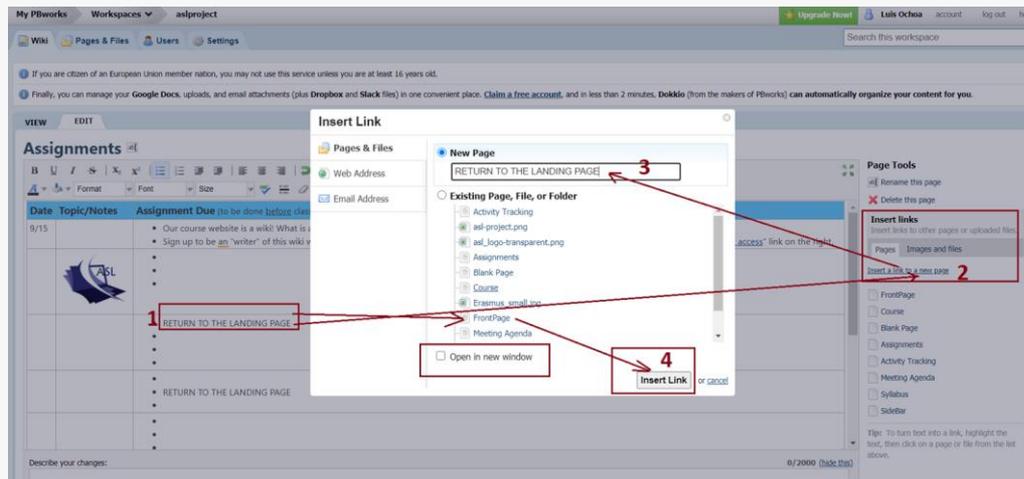
Upload files

- asl-project.png
- Erasmus_small.jpg
- asl_logo-transparent.png
- Insert image from URL 2

Tip: Drag and drop images or files from your desktop to add them to this workspace page.

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

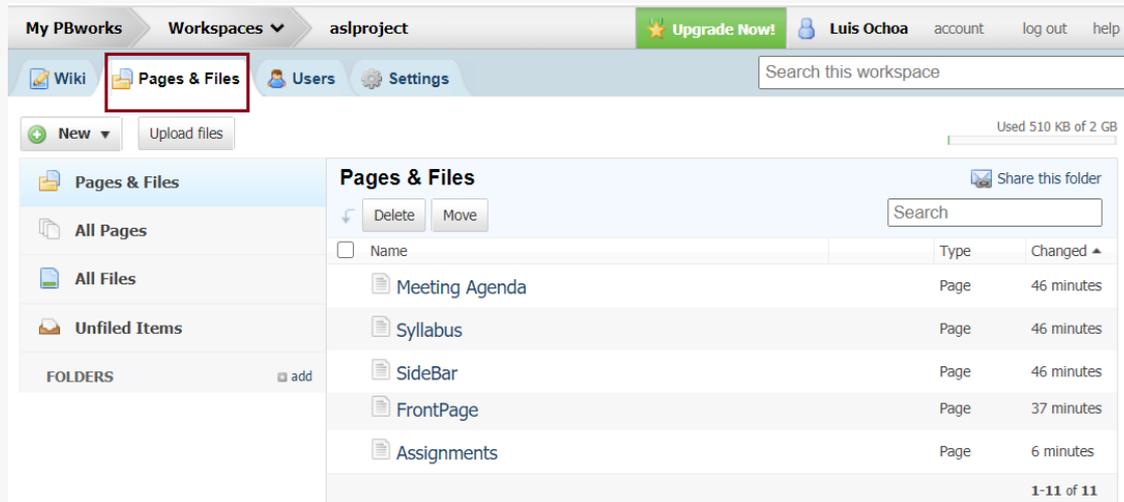
Create a link to another page



The screenshot shows the PBworks 'Insert Link' dialog box. The dialog has two main sections: 'New Page' and 'Existing Page, File, or Folder'. In the 'New Page' section, the text 'RETURN TO THE LANDING PAGE' is entered in the text box, with a red box and the number '3' around it. In the 'Existing Page, File, or Folder' section, a list of pages is shown, including 'FrontPage', 'Meeting Agenda', and 'Erasmus_email.png'. A red box and the number '1' are around 'FrontPage'. A red box and the number '2' are around the 'Insert Link' button in the bottom right of the dialog. A red box and the number '4' are around the 'Insert Link' button in the bottom right of the dialog. A red box and the number '3' are around the 'Insert Link' button in the bottom right of the dialog. A red box and the number '2' are around the 'Insert Link' button in the bottom right of the dialog.

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Tracking Changes



The screenshot shows the PBworks interface for a workspace named 'aslproject'. The 'Pages & Files' tab is selected and highlighted with a red box. The interface includes a navigation bar with 'Wiki', 'Pages & Files', 'Users', and 'Settings'. A search bar is present with the text 'Search this workspace'. Below the navigation bar, there are buttons for 'New' and 'Upload files', and a storage indicator showing 'Used 510 KB of 2 GB'. The main content area is titled 'Pages & Files' and contains a table of files. The table has columns for 'Name', 'Type', and 'Changed'. The files listed are 'Meeting Agenda', 'Syllabus', 'SideBar', 'FrontPage', and 'Assignments', all of which are 'Page' type and have been changed within the last 46 minutes. There are also 'Delete' and 'Move' buttons at the top of the table, and a 'Search' bar within the table area. The bottom right corner of the table shows '1-11 of 11'.

<input type="checkbox"/>	Name	Type	Changed ▲
<input type="checkbox"/>	Meeting Agenda	Page	46 minutes
<input type="checkbox"/>	Syllabus	Page	46 minutes
<input type="checkbox"/>	SideBar	Page	46 minutes
<input type="checkbox"/>	FrontPage	Page	37 minutes
<input type="checkbox"/>	Assignments	Page	6 minutes

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Exercise:

<http://aslproject.pbworks.com> = link to the ASIDE PbWorks

- Learners should choose their institution or country to practice and create their own web page.

• Give learners the username and password for a PbWorks

• Topic space: "Handcrafts in ..."

Name	Permission	Username	Password
PL	Writer	pl	██████
IT	Writer	it	██████
TR	Writer	tr	██████
GR	Writer	gr	██████
LV	Writer	lv	██████
Guest	Writer	guest	██████

MANAGING A COLLABORATIVE LEARNING ENVIRONMENT- PBWORKS PLATFORM

Questions to the text

1. Pbworls allows multiple users to create and edit a website? Yes No
2. How to edit a landing page? (Please describe in 1-2 sentences).
3. To create a new wiki you must create an account ? Yes No
4. Who can add users"? (Please describe in 1-2 sentences).
5. How to add an image to a page in Pbworls (Please describe in 1-2 sentences).



Adult self-learning

**THANK YOU FOR YOUR
ATTENTION**



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